

CLIL at the University of Córdoba

Implementation at
the *Faculty of Education*



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Outline

- » 1. Structure of the plan
- » 2. Main agents
- » 3. *The F. of Education* as pioneer
- » 4. CLIL courses

- ▶ Official plan by the *Vice-chancellorship for Postgraduate Studies and Lifelong Learning*
- ▶ Offer to all Degrees and Faculties of the University
- ▶ Optional choice
- ▶ 2 years minimum

- ▶ GOAL: range of UCO bilingual Degrees

1. Structure of the plan

*The University Plan to Foster the
Plurilingual Approach to
University Degrees*

1. Teachers:

- Subjects add 20% credits (6 ECTS = 7.2 ECTS)
- Certificate of participation
- Prioritized for international mobility programmes
- English assistant
- Participation in courses (methodology – CLIL)

2. Students:

- Get a reduced fee for 2L exams (accreditation of official language levels)
- Get free English courses
- Their *European Diploma Supplement* specifies subjects taught in English
- Prioritized for international mobility programmes

2. Main Agents

The participants at all levels

Degree on Primary Education:

120 ECTS (Spanish) + 120 ECTS (English)

- ***1st Year (12/13):***
 - *Primary Education and the Educational System*
 - *Social, Cultural and Natural Environment*

- ***2nd Year (13/14):***
 - *Teaching Placement*
 - *Developmental Psychology*
 - *Personality Psychology*

3. The Faculty of Education

The first Faculty of the Univ. of Córdoba to implement a bilingual branch for Primary Education students

CLIL (*Content and Language Integrated Learning*)

- ▶ 2 groups in the University
- ▶ *Syllabus*:
 - Defining the CLIL approach
 - Vocabulary teaching
 - The four skills (listening, speaking, reading & writing)
 - Assessing content subjects in English

4. CLIL Courses

Teaching CLIL methodology to teachers who (will) deliver their subjects in English