G I F T Growing Innovation For Teaching

Enhancing action competences for the professional development of teachers' trainers

SCHOOL OBSERVATION GRID		
OBSERVERS: Bisacci, Cardinali, Ciccioli, Fabbioni, Fortuna, Silenzi.		
DESCRIPTION		
Name of School ***Max-Eyth-Schule*** **Alsfeld** **GERMANY** www.mes-alsfeld.de Type of School **Vocational and Grammar** ***State School***	Trainees • **Teen** • **Adults**	
	Premises • Ancient • **Modern** • **Well equipped** • Standard	
	Staff • **Cooperative**	
	Contacts • **Headmaster** • **Deputee** (Michael Koch- European School Coordinator) • **Class referees (M.Koch, Caspar, Göring, Schilderoth, a Trainee)**	
Observation Grid of the Class		
Date **19.04.2013** Time **9.50/11.20**	Teacher **Michael Koch**	Subject **Political and Economic Sciences in English(CLIL)**
Visit Protocol **Oral Interaction**	Objectives	**-Introducing & discussing Economic Cycle and its consequences;** **-Widening specific vocabulary**

	Strategies	**-Working on synonyms/antonyms -Focusing on (formal vs informal) registers -Watching a video on the topic -Checking comprehension through multiple choice and cloze exercises.**
	Tools & Materials	**Interactive whiteboard, video documentary, worksheet**
	Assessment	**Interviews**
Observing the Class	Class Year	**12th**
	L2 used	**English-100% both students & teacher**
	Task comprehension	**95%**
	Students' Behaviour	**The pupils were very quiet and paid great attention. They were also very welcoming and motivated. They showed good knowledge of the topic and pretty good competence on L2 used.**
Observing the Teacher	Timing & Attitude	**The teacher arranged his lesson in perfectly coherent sequences. He fostered his students' interest & interaction. He managed to optimize the pupils' previous knowledge on the topic, through a skilled use of the interactive whiteboard. He involved the Trainee in order to furtherly clarify economic concepts.**

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Note	**In the afternoon teacher and observers reflected and discussed on the morning activities, highlighting the main aspects of CLIL in Hessen, at Max-Eyth Schule, CLIL for Political Science, CLIL & IT, CLIL certificated courses, strategies & materials.**	
Observation Grid of a lecture		
Date **19.04.2013** Time **12.00/13.00**	Teachers **Caspar** **Trainee**	Subject **Teachers' Training in Hessen**
Visit Protocol **Oral Interaction**	Objectives	**-Introducing Teachers' Training in Hessen** **-Comparing education systems** **-Sharing good practice** **-Enhancing intercultural communication**
	Strategies	**Question Time**
	Tools & Materials	
	L2 used	100,00%
Observing the Teachers	Timing & Attitude	**The teacher and his Trainee opened a question time on teachers' training in Hessen illustrating periods, rules, contents, exams and main issues. They were clear and collaborative.**